**Diversity in Analytics and Leadership Program**

**Overview: What is the Diversity in Analytics and Leadership Program (DIAL)?**

The Diversity in Analytics and Leadership Program is a multi-session program that convenes undergraduate college students from a diverse set of backgrounds to:

* Learn about and discuss the importance of having a diverse set of perspectives incorporated into data analysis
* Build an understanding of inclusive research practices to use in college and career
* Develop a co-creation space in which students have input into the design of the program
* Share and practice techniques for conducting and presenting data analysis

The program is based in New York City and is open to all undergraduate students of all majors. We welcome students from all backgrounds and experiences and strongly encourage the application of students from communities of color, women, and first-generation college students.

**Program Schedule**

The Diversity in Analytics and Leadership Program is managed by Kitamba and will take place over the course of four sessions, starting in late August and concluding in early October 2020. All sessions will take place at Kitamba’s office space in downtown Manhattan. This location is accessible by numerous subway and bus lines.

|  |  |
| --- | --- |
| **MONTH** | **SESSION TOPIC** |
| **August 2020** | **Session 1: Introductory Session** *During this session, you will have the opportunity to:** Meet students and mentors
* Engage in a discussion about key questions or challenges you face when analyzing data
* Hear from current professionals about the innovative data analysis strategies they use
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| **September 2020** | **Session 2: Intro to Data Tools** *During this session, you will have the opportunity to:** Learn tools for engaging and leading with data and participate in a discussion about the importance of analyzing data from different perspectives/lenses

**Session 3: Deep Dive Into Data Tools** *During this session, you will have the opportunity to:** Have an opportunity to explore the tools introduced in Session #2
* Start a project focused on analyzing and presenting education data from a city/district
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| **October 2020** | **Session 4: Data Presentation and Dinner***During this session, you will have the opportunity to:** Present analysis and hear feedback from peers and mentors
* Connect with potential mentors who can continue to provide career guidance
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**Deadline to Apply:** The application window for the program is open from February 10th to April 10th. Please submit your application by email to diversityindataanalytics@gmail.com by **midnight ET on Friday, April 10.**

For any questions about the program or how to apply, please email Abby Johnson at **diversityindataanalytics@gmail.com**

**Diversity in Analytics and Leadership Program**

**Application for Fall 2020 Program**

**About You:**

|  |  |
| --- | --- |
| **First Name**  |  |
| **Last Name**  |  |
| **Email Address** |  |
| **Phone Number**  |  |
| **School or Program Name:**  |  |
| **Current Year:** |  |
| **Current Degree Name or Major:** |  |
| **Expected Graduation Date:** |  |

**About Your Interests and Experiences:**

**Have you been involved in any programs or have any work or volunteer experiences related to data analysis, public-policy or education?**

|  |  |
| --- | --- |
| Yes |  |
| No |  |

**Would you be interested in engaging in the following activities as part of the program? (Please check all that apply)**

|  |  |
| --- | --- |
| Mentoring Program |  |
| Shadowing Day at a Mentor’s Organization |  |

|  |
| --- |
| **Short Answer Questions**1. What particular aspects of this program are you most interested in? What role do you think data can play in the field of education and the public sector? (300 word limit)
2. This program is dedicated to enhancing the diversity of future data science and analytics communities and bringing multiple perspectives to the field of data analysis. Please describe how you, based on your personal background and life experiences (including social, cultural, familial, educational, or other opportunities or challenges) will contribute to this mission during and after participation in this program. (400 word limit)
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**Demographic Information (Optional Section)**

The Diversity in Analytics and Leadership Program is proudly committed to building a diverse cohort of students. We do not discriminate on the basis of race, religion, national origin, gender, sexual orientation, age, marital status, veteran status or disability.

In order to ensure that we are meeting the needs of all students in the program, please consider the following **optional** questions. This data will not be shared with any other individuals or entities and is completely optional.

**Pronouns**

*Please select one or more options for the set(s) of pronouns you want people to use to refer to you throughout the application process.*

|  |  |
| --- | --- |
| He, him, his |  |
| She, her, hers |  |
| They, them, theirs |  |
| Prefer to Self-Describe |  |
| Prefer Not to Answer |  |

**Ethnicity**

*Do you identify as Hispanic/Latino?*

|  |  |
| --- | --- |
| Yes |  |
| No |  |
| Prefer to Self-Describe |  |
| Prefer Not to Answer |  |

**Race**

*With which racial group(s) do you identify (please mark all group(s) that you identify with)?*

|  |  |
| --- | --- |
| American Indian or Alaska Native |  |
| Asian |  |
| Black or African-American |  |
| Native Hawaiian or Other Pacific Islander |  |
| White |  |
| Prefer to Self-Describe |  |
| Prefer Not to Answer |  |

**First-Generation College Student**

*Do you identify as a first-generation college student?*

|  |  |
| --- | --- |
| Yes |  |
| No |  |
| Prefer to Self-Describe |  |
| Prefer Not to Answer |  |